



The  
Frederick  
Gunn  
School

## HISTORY/ECONOMICS TEACHER

[gogunn.org](http://gogunn.org) | Washington, CT

The Frederick Gunn School, founded in 1850, is a co-ed boarding and day school for students in grades 9–12, as well as a post-graduate year. Mr. Gunn had a deep appreciation for the natural world, believing that in nature students understand themselves as humans and their place in the world. He took a principled stand against slavery and spurred students (and the town at large) to examine their beliefs. In addition to the habits and skills students will need in college and life beyond, we teach them to follow Mr. Gunn's example: to cultivate wisdom, to be trailblazers, to act with conviction, and to value character as highly as intellect and achievement.

### Summary

The Frederick Gunn School is seeking candidates for a full-time History and Economics. Applicants must enjoy working with high school students of all ages, both in and outside the classroom, must understand and embrace the values of a boarding school community, and must bring passion and energy to the classroom. Further, they should have a devoted interest in the study of history and economics and be experienced in teaching close reading, historical thinking skills, and quantitative analysis. This position also serves as a coach, a dorm parent, and an adviser to a group of students.

### Responsibilities

The responsibilities of a full-time History/Economics teacher at The Frederick Gunn School include:

- Teaches up to four courses in the History department.
- Prepares course materials such as syllabi, quizzes, tests, writing assignments, rubrics.
- Uses the school's learning management system (Blackboard/WhippleHill) to post relevant course materials, including syllabi, and to maintain class gradebooks, attendance and discipline.
- Provides guidance to students, including extra help and review sessions, that promotes their educational development and personal growth.
- Assesses the progress of students on a regular basis and provides written reports as required.
- Creates a classroom environment that is conducive to learning and appropriate to the maturity and interests of the students.
- Uses different pedagogical approaches that address a variety of learning styles.
- Strives to implement, by instruction and action, the school's philosophy of education and History department goals and objectives.
- Works collaboratively with other teachers in, and outside, the History department.
- Cooperates with and participates in the planning, implementation, and evaluation of The Frederick Gunn School's History program.
- Writes with clarity, effectiveness, and compassion.



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### **Faculty Philosophy**

As members of a boarding school community, Frederick Gunn School faculty members are actively involved in all aspects of campus life, as teachers, coaches, dorm parents, mentors, and extra-curricular advisors. What this means for students is important: faculty members are accessible, we take learning seriously and support student explorations of many paths. It takes a community of individuals dedicated to becoming their best selves to chart the way. In 1870, founder Frederick Gunn wrote, "There is an unconscious influence, a mysterious, silent emanation going out from the personality of every teacher which is one of the strong forces of nature. Silent as the force of gravity, more powerful than the will of man, this influence works like the unnoticed electricity of the atmosphere, and makes it certain that every teacher will actually teach that which he is." Joining our faculty means joining a rich history and an embedded philosophy that we all serve as positive influences on the lives of our students.

### **Job Details**

Opening for August 2021. Offer of employment will be contingent upon a successful background check.

### **Compensation**

The Frederick Gunn School offers an attractive compensation package that includes a salary commensurate with experience, school-provided housing, medical and dental insurance, and retirement plan contributions.

### **To Apply**

Please submit the following materials in PDF format to:

Wendy Rhodes, Executive Assistant to the Head of School | Interim Director of HR

[rhodesw@frederickgunn.org](mailto:rhodesw@frederickgunn.org)

- Resume
- Cover letter
- Transcript(s)
- Two to four letters of recommendation



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## CORE VALUES

### Integrated Humans

Thriving people learn to integrate the intellectual, the physical, the spiritual, and the emotional through an examination of the place of each, discernment about their relative role, and a commitment to balance and flourishing.

### Hopeful Faculty

We prize faculty who believe resiliently, optimistically and with good humor in the students' and faculty's collective ability to grow and learn; know their discipline and practice, and understand character development. A faculty oriented around these principles will earn the confidence of students and create a place of purpose and fun where faculty and students want to be.

### Learning Ecosystem

Thriving communities recognize the interdependent nature of their parts. Therefore, The Frederick Gunn School is a school that champions the interdisciplinary and inter-experiential nature of life and learning – one that incorporates the outdoors, athletics, and arts, as well as academics, into everyday life.

### Moral Character Development

We are a school that nurtures Mr. Gunn's belief in character as the driving force in a life well-lived, and that character emerges through the intentional pursuit—in knowledge and practice—of what is good, right, true, sustainable, and beautiful.

### Engaged Citizens

The Frederick Gunn School is a school that, despite growing cultural apathy, cynicism, consumerism and distraction, produces people who care deeply – who become wise, engaged, active citizens.